

# Kostas **\*\*\*\*** Reviews

### Qualified Teacher | Examiner | Harvard University MA English

Hello, my name is Kostas. With over 75,000 hours of tutoring and three decades of teaching experience, I have honed my expertise. Students often describe me as warm, humorously sharp, and detail-oriented. Having accomplished my professional objectives, I now focus entirely on tutoring, channeling extensive knowledge and experience into enriching, inspirational lessons.



Qualifications

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### International Baccalaureate: Qualified Online

Teacher/Examiner (English Language and Literature HL/SL)

### **Vetted Tutor**

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**Personally Interviewed** 

GCSE/IGCSE: Qualified Online Teacher (English Language and Literature Higher/Standard Level)

Harvard University: MA English Literature (2023)

**Oxford University:** MSc Education/Development (1999)

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

### **Tutoring Experience**

As a dedicated full-time tutor with an impressive 80,000 hours of tutoring experience, my professional background encompasses a wide range of roles. These include serving as an examiner for GCSE, IB, A Levels, IELTS, and Cambridge UCLES, well as holding positions as a teacher, lecturer, and education manager. My tenure at prestigious institutions such as Oxford niversity, LSE, Aston University, Surrey University, and The American College of Greece has enriched my expertise. Currently, I am focused on assisting students in excelling at their GCSE and IB exams and guiding them through the admissions process.

### **Essay Writing Specialization:**

I specialize in academic writing instruction, particularly in the American style, emphasizing research, rhetoric, and argumentation skills. My guidance helps students in developing strong arguments and thesis statements for comprehensive essays. I assist in structuring essays to ensure coherence, unity, and effective integration of quotations, all while adhering to

### Skill Set:

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My skills cover a broad spectrum of English Language & Literature education, including:

Teaching English as a foreign language and Academic Writing with a focus on Rhetoric and Argumentation.

Proficiency in Public Speaking, English Language, English Literature, Interview Skills, CV Writing, Professional Communication, and Teacher Training at a university level.

Deep understanding of academic essay writing, grammar, rhetoric, and literary analysis, enabling me to guide students in producing high-quality essays.

Valuable insights from my examining experience, enhancing my ability to effectively prepare students for exams.

### **Teaching Experience:**

30 years as an English Tutor.

5 years as a Secondary School English Teacher, specializing in Interview Skills and CV Drafting. Focus on Admissions procedures.

## amining and University Lecturing:

20 years as an examiner across various educational systems.

Lecturer in Academic Writing, Public Speaking, and Professional Communication at Oxford University, LSE, Aston University, and Surrey University.

Adjunct Lecturer in Teacher Education and Writing & Rhetoric at The American College of Greece.

Associate Lecturer in International Comparative Primary Education at Open University.

This rich background equips me with the skills and knowledge to effectively support students in their academic pursuits.

### **Tutoring Approach**

In my teaching style, I mix dry humor and a laid-back attitude with serious professionalism and high standards. This combination makes learning fun and engaging, while also keeping it focused and effective, leading to great results in exams.

I have a wide range of interests, from sports to movies and architecture, which helps me connect with students from different backgrounds. I use these interests to make complex ideas easier to understand and more relevant to my students. This approach helps me build strong relationships with them, making everyone feel included and valued. This variety in my interests not only makes learning more interesting but also encourages students to explore and appreciate different subjects and ideas.

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