

### Oxford University - BA Philosophy, Politics and Economics

My name's Alex - I graduated from Oxford in 2016 with a strong degree in PPE, specializing in Politics and Economics (but enjoying the Philosophy in my first year too). Since graduating, I have spent five years working for the UK government, developing a career in public policy and economics (most recently I worked on climate policy). I also have good experience of Oxbridge preparation tutoring in the past, primarily for Oxford PPE admissions.

**Economics** Teaches: Oxbridge PPE Philosophy Geography Politics

Curriculum: Admissions A-Level

#### Qualifications

Oxford University: BA Philosophy, Politics and

**Economics** 

Oxford Admissions: Qualified Online Tutor (TSA, Personal Statements and Oxford PPE Admissions Guidance)

International Baccalaureate: Qualified Online Instructor (Economics, Philosophy and Politics HL/SL)

GCSE/IGCSE: Qualified Online Tutor (Economics, Politics and Philosophy)

### **Vetted Tutor**

# Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. They have extensive tutoring experience with a track record of success, helping students achieve their academic goals.

#### **Tutoring Experience**

I have a range of tutoring and teaching experience, which complement a strong understanding of the admissions process and demands on students once at university.

I have worked for an Oxbridge admissions agency tutoring students on a range of PPE subjects. This also involved helping them with personal statements, admission test prep, and interview readiness. I enjoyed working with engaged students on a range of issues and was thrilled when some of them were accepted for their first choice Oxford / Cambridge courses. I also spent a summer teaching a full class at a university preparation summer school in Oxford, alongside other pastoral responsibilities. I loved engaging with a range of students and, again, had a great time watching students develop through my teaching.

Additionally, I have volunteered with a couple of organizations in the UK to deliver Oxbridge admissions support. I helped students from the school I studied at prepare for applications to Oxbridge, and was so happy when some were offered places! I have also worked for an organization, working with young students from deprived areas to ensure they get quality coaching and support with their own applications.

### **Tutoring Approach**

It's important to me to put the tutee at the centre of the tutoring process, so my lessons can be flexible and (where possible) based around the interests of the tutee. There are of course core topics that we will need to cover, but there is absolutely a degree of flexibility in our lessons. In my experience, students learn most when they are engaged, and this is a great way of achieving this!

Related, another top priority in my lessons (and wider support) is creating an environment that is comfortable for the tutee. It's important that tutees feel able to share their ideas and creative thinking - as well as be honest on areas they need more or less support. So there's no such thing as a bad idea or question in my classes: creativity and honesty are encouraged!

Finally, I aim for a dialogue in lessons. Classes won't be just me lecturing (though there will naturally be short periods of this sometimes!). Expressing new concepts in your own words and sharing your ideas / thought process is a fantastic way to learn that I try to make the most of! So expect presentations, discussion, and debate - as well as more traditional teaching / lecturing.

### **Extracurricular Activities**

Travel

Languages

Rock-climbing

Mountaineering

Water-sports

Debate



## **Testimonials**

"Great teaching. Alex understands well the issues we covered today and communicates them clearly"

Previous student \*\*\*



"Alex was super helpful in de-mystifying the admissions process and helping me tailor my application"

"Really engaging lessons! Alex listened to us on our interests and then tailored the lessons around them"

University preparation summer school student  $\star\star\star\star\star\star$ 

