



Bianca ★★★★★ Reviews

Hire a tutor

 **Cambridge University - BA in Human, Social and Political Sciences**

I have over 1400 hours of experience tutoring students from over 20 nationalities aged 12 to 34. Previous students have achieved offers in management, finance, politics, European studies at leading universities such as LSE, KCL, UCL, Edinburgh, among others!

Teaches: [Economics](#) [EFL](#) [Business Studies](#) [Politics](#) [IELTS](#) [Italian](#) [French](#)

Curriculum: [IB](#) [A-Level](#) [GCSE](#) [IGCSE](#) [AP](#) [Admissions](#)

Qualifications

London School of Economics: Msc Political Economy (2018-2020)

University of Cambridge: Mst Management (2017-2018)/BA in Human, Social and Political Sciences (2014-2017)

International Baccalaureate: Qualified Online Tutor (Economics, Politics and Sociology HL/SL)

A-Level: Qualified Online Tutor (Economics, Politics and Sociology)

GCSE/IGCSE: Qualified Online Tutor (Economics, Politics and Sociology)

Vetted Tutor



Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

Tutoring Experience

My main area of focus is university admissions in the social sciences (500 hours). I have helped students with course selection, university choice, PS & CV drafting, editing, interview preparation and written sample preparation.

I have 400 hours of tutoring experience in social sciences subjects, Italian, French and English as a Foreign Language.

I supported students from different nationalities aged 14 to 24. I also possess teaching experience in a university setting, where I marked essays of undergraduate students in public policy, political economy and international relations. Throughout the years, I have helped a student improve his grades in English, as well as their study, organizational skills.

Their GPA increased from 6/10 to 9/10. I have also designed Italian classes to help a Cambridge student to prepare for his Mphil at Oxford. Finally, I have helped a student receive Master offers from King's College London and LSE.

Tutoring Approach

Oxbridge & Russel Group University Undergraduate and Postgraduate Admissions (Social Sciences): I design lessons materials based on a consultation with the student regarding their current situation, objectives, and specific challenges. I design a PowerPoint for each lesson focused on a university admissions topic: subject choice, drafting a personal statement, CV and the interview process for Oxbridge applications. I include guidelines on the structure and content for a personal statement. In the PowerPoint I also review the student's personal statement draft according to these guidelines and in terms of language. To prepare for the Oxbridge interview process I design a PowerPoint which provides guidelines on the technique necessary to answer the main interview questions (brainteasers, motivation questions, competency questions, questions based on subject knowledge). I also give advice to the student on how to organise their independent preparation. Finally, I include suggestions for further reading that could help preparing for the interview.

Business Studies, Politics, Economics: I initially have a consultation with the student regarding their current academic performance, objectives, and specific challenges. I design a PowerPoint covering a specific topic or theme agreed during the consultation. I also design revision PowerPoints based on past-papers, providing a model answer for each question. Finally, I also organise targeted lessons looking at a particularly challenging area for a student. For instance, if they find essay-based questions particularly difficult I can design a PowerPoint analysing a model essay answer in depth.

Italian & French: I design a PowerPoint and list of activities either focused either on one or multiple linguistic competencies (writing, reading, listening, speaking), depending on the needs of the student. In Revision PowerPoints I provide information on exam technique, key vocabulary for essay-based questions writing, and the most difficult/recurrent grammar points in the exams as well as many practice questions.

In all my lessons I strive to create a supportive and welcoming environment and I am flexible with the lesson's times. For all my lessons I am happy to set and mark homework.

Extracurricular Activities

Tutoring

