



**Dylan** ★★★★★ **Reviews**

[Hire a tutor](#)

 **Oxford University - MMathPhys**

I am a tutor with experience teaching both online and in the classroom. I studied at New College, Oxford graduating in 2018 with a Masters degree in Mathematical and Theoretical Physics, having achieved a first class. Working primarily in Oxford, I have tutored students in both Mathematics and Physics at GCSE, A-level, and IB, as well as students sitting the PAT.

**Teaches:** [Maths](#) [PAT](#) [MAT](#) [Physics](#)

**Curriculum:** [IB](#) [A-Level](#) [GCSE](#) [IGCSE](#) [Admissions](#)

## Qualifications

**University of Oxford:** MMathPhys, Master of Mathematical and Theoretical Physics, Distinction (2014–2018)

**Oxford Admissions:** Qualified Online Tutor (PAT and MAT)

**International Baccalaureate:** Qualified Online Tutor (Physics Higher and Standard Level)

**A-Level:** Qualified Online Tutor (Physics, Mathematics and Further Mathematics)

**GCSE/IGCSE:** Qualified Online Tutor (Physics, Mathematics and Further Mathematics)

## Vetted Tutor



## Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

## Tutoring Experience

I have taught students at GCSE, A-level, and IB as well as working as a mentor for the OIC (Oxford International College) summer programme in 2019 and 2020. OIC was especially enjoyable as its focus was preparation for entrance exams such as the STEP, MAT and PAT papers.

I also have teaching experience with larger groups, working as a physics teacher part-time for A-level and IB at an independent school in Oxford. I led additional sessions for students participating in the UK Physics Olympiad, and also on the PAT for those interested in applying to Oxford.

## Tutoring Approach

My teaching method makes much use of worked examples and exercises. As with anything, the key to success in mathematics and physics is practice. Providing clear and engaging exposition and explanation is important but is ultimately insufficient without also going through the nitty-gritty of tackling actual problems and helping students to work through the inevitable mistakes and conceptual misunderstandings.

I also believe that it is important for the tutor to see this process for themselves, in real time; tutoring is not lecturing, and we have the ability to nudge students in the right direction when they run into obstacles and to streamline the, often messy, experience of mastering a new technique or fully understanding a new concept. This is particularly essential for university entrance tests like the MAT or PAT where the style of questions can be very different to typical A-level exam questions and can seem strange and intimidating to students who have not tried them before.

## Extracurricular Activities

[Tutoring](#)

## Testimonials

"The sessions I had with Dylan really helped me refine and perfect my personal statement down to the last detail. The MAT sessions we had were also really useful, as it introduced me to new problem-solving techniques"

**Jai, Oxford International College student** ★★★★★

"...during our sessions he always provided me an opportunity to solve the problem myself, however whenever I failed to solve it myself, he would not give out the solution straight away, instead he would try to direct me to the right method. It allowed me to find a solution on my own. If I was unable to find a solution, he would explain in a way that made everything seem simple"

**Demid, IB Maths student** ★★★★★