



Katarzyna ★★★★★ Reviews

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Warsaw University of Technology: B.Sc. Maths

I am an enthusiastic and innovative educator from Warsaw, passionate about making Maths relatable for my students. A recent graduate, I leverage modern teaching techniques, digital tools, and real-world applications to ignite curiosity and understanding. Maths is not just a subject; it's a language of logic I enjoy sharing.

Teaches: [Maths](#)

Curriculum: [GCSE](#) [IGCSE](#) [IB](#)

Qualifications

Warsaw University of Technology: B.Sc. Maths (2019–2022)

IB: Maths HL (7), Physics (6), Chemistry (6)

IGCSE: Maths (A*), Physics (A*), Chemistry (A*), Polish (A*), English (A*), History (A)

Vetted Tutor

Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

Tutoring Experience

In the past two years, I've assisted IB and IGCSE students in grasping intricate Maths concepts. My journey began when I volunteered to mentor younger students at the university, realizing the satisfaction of seeing their 'aha' moments. I've had the pleasure of helping students improve their grades, not just by rote learning, but by cultivating a genuine interest in the subject. Many of my tutees have gone on to pursue Maths-related degrees, a testament to our combined efforts.

Tutoring Approach

For me, teaching isn't just about the curriculum; it's about understanding each student's unique learning style. In our sessions, I often use interactive apps and simulations to break down complex problems. We don't just solve equations; we delve into their real-world applications, connecting abstract concepts to tangible examples. This not only helps in understanding but also instills a sense of wonder and appreciation for the subject. I believe feedback is crucial. So, after every session, I provide a concise review, highlighting areas of strength and points for improvement. My aim? To build confident, independent thinkers who view Maths as a useful tool, not a daunting obstacle.