



 University of Cambridge - BA History

I am Conall, a historian with a first-class degree from Peterhouse, University of Cambridge. With several years of tutoring experience under my belt, I have had the distinct joy of witnessing my students secure offers from Cambridge this year after a series of comprehensive tutorials. My teaching philosophy centers on the belief that confidence is crucial. By offering guidance on understanding the marking scheme, crafting compelling arguments, and mastering the skills needed to excel academically, I empower students to reach their highest potential.

Teaches: History Religious Studies Oxbridge HAT Politics Philosophy

English

Curriculum: A-Level GCSE IGCSE Admissions

Qualifications

- University of Cambridge:** BA History (2019-2022)
- A-Level:** Qualified Online Tutor (English, Philosophy, Theology and Religion)
- GCSE/IGCSE:** Qualified Online Tutor (English, Philosophy, Theology and Religion)

Vetted Tutor



Personally Interviewed

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. **They have extensive tutoring experience with a track record of success**, helping students achieve their academic goals.

Tutoring Experience

I have been tutoring professionally for more than a year, and have had the pleasure of seeing all my admissions students achieve their offers at Cambridge this year (at King's and Clare college respectively).

I teach the full range of GCSE and A-Level History papers (particularly Germany in Transition, the Cold War, the Tudors, and all varieties of British history), and have coached students to improvements of more than 15 marks in essay questions.

As my university degree focused on the history of political thought, I am also well versed in Politics, Philosophy and Religious Studies / Theology. I am able to teach any of these subjects up to A-level.

Tutoring Approach

I tend towards a lighter version of the supervision/tutorial system favoured at Oxbridge, which is discussion-based and highly personalised.

This allows us to pay careful attention to method and pin down precisely where improvements can be made as well as what key skills need to be improved.

I believe this attention to method gives students the tools to assess their own work critically and independently, and thereby improve outside of our lessons.

Extracurricular Activities

- Chess
- Music
- Drums
- Guitar



Testimonials

"Conall is absolutely excellent and Oliver [now a student at King's College, Cambridge] not only benefits enormously from his sessions but enjoys them too!"

Mrs S. Bercow ★★★★★